



# SC Annual School Report Card Summary

Charlestowne Academy

Charleston

Grades: K-12

Enrollment: 424

Principal: Kathy Penick

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Below Average	Below Average	Gold	Not Met	N/A
2006	Average	Average	Gold	Met	N/A

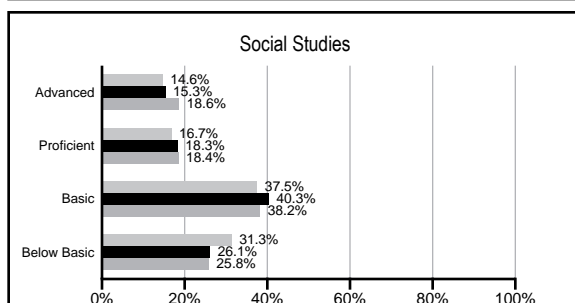
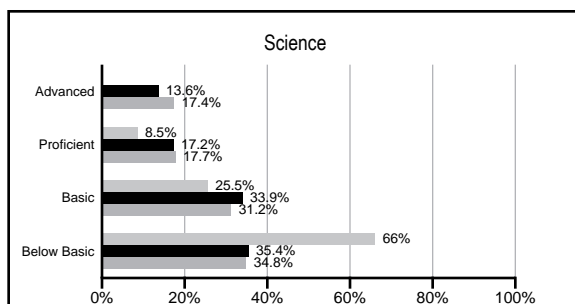
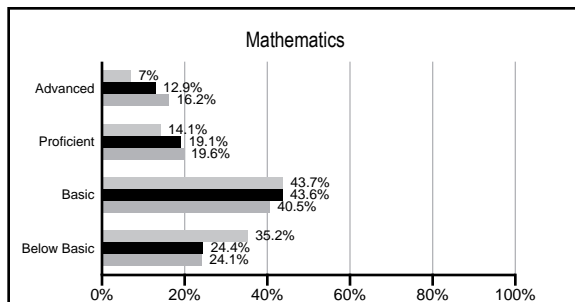
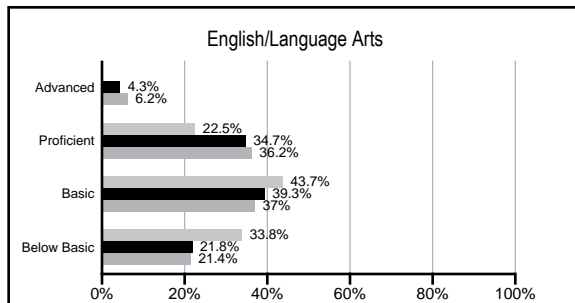
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	49	35	1

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

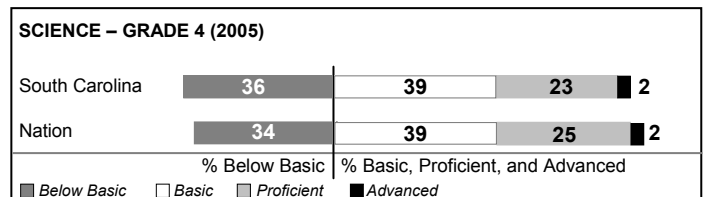
## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Charlestowne Academy [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=424)</b>				
Retention rate	3.5%	Up from 2.6%	2.8%	2.3%
Attendance rate	95.8%	Down from 96.2%	96.1%	96.3%
Eligible for gifted and talented	7.4%	Down from 14.5%	9.1%	10.4%
With disabilities other than speech	8.8%	Up from 8.1%	8.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.8%	Up from 2.0%	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	60.0%	Up from 50.0%	57.4%	56.7%
Continuing contract teachers	45.7%	Down from 66.7%	80.0%	77.3%
Teachers with emergency or provisional certificates	4.5%	No Change	0.0%	0.0%
Teachers returning from previous year	72.5%	Down from 74.8%	87.5%	86.4%
Teacher attendance rate	96.5%	Up from 95.5%	94.7%	94.9%
Average teacher salary	\$43,979	Up 4.8%	\$45,421	\$45,345
Classes not taught by highly qualified teachers	6.1%	Up from 5.4%	0.0%	0.0%
<b>School</b>				
Principal's years at school	1.5	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 21.1 to 1	18.6 to 1	18.5 to 1
Prime instructional time	91.8%	Up from 90.2%	89.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,697	Up 5.1%	\$7,004	\$7,052
Percent of expenditures for instruction*	72.4%	Down from 74.0%	69.1%	69.1%
Percent of expenditures for teacher salaries*	66.5%	Down from 68.6%	65.0%	64.2%
% of AYP objectives met	61.5%		85.7%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	23	19
Percent satisfied with learning environment	70.0%	63.6%	61.1%
Percent satisfied with social and physical environment	46.7%	60.9%	57.9%
Percent satisfied with school-home relations	50.0%	65.2%	78.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charlestowne Academy was identified as a Showcase School for the 2006-2007 school year and has earned the Palmetto Gold Award every year for five consecutive years. Charlestowne Academy is unique in that it is the only public K-12 school in our state. Charlestowne Academy's high school has earned a reputation for academic distinction. An additional English teacher joined the high school team in August of 2007 and has made many contributions to the instructional program at CTA. The high school's continued success is directly related to a dedicated teaching staff, eighty percent of whom have remained at Charlestowne Academy for the past five years and have built a professional learning community that enjoys mutual respect and shares a common goal of continuous improvement.

An emphasis on strengthening the technology component this year has resulted 60% of our classrooms being equipped with Smartboards. All teachers have access to new LCD projectors, laptop computers, Elmos, and Aver Keys. An additional technology middle school staff will be added next year to assist our students in acquiring advanced computer competencies at an earlier age.

The middle school of CTA has experienced many challenges as a number of students from low-performing schools enrolled in Charlestowne Academy in 2007-2008 school year. Students who arrive during the middle school years have not had the benefit of the Spalding Reading Program embraced by Charlestowne Academy from kindergarten through the elementary grades. A mid-year intervention provided tutors for small groups of students with similar skill deficiencies, evidenced on assessments such as Measures of Academic Progress, Academy of Reading, and the Developmental Reading Assessment. Tutoring after school was also available during the school year. A Saturday Academy was provided in the fall of this year to address identified academic needs of students

Charlestowne Academy's elementary school has a reputation for producing accomplished readers who demonstrate a love of reading. Returning teachers and students in our elementary program affords stability and continuity. Unfortunately, our facilities can not accommodate the growing number of applicants. New innovative programs to enhance achievement will be implemented when adequate space is available.

These three levels make Charlestowne Academy ideal for infusing the Coherent Curriculum with entrepreneurship skills. Our Global Markets partnership, business partners from the community, parents, and teachers are all working together to lead our school in the direction of business and finance.

Kathy Penick, Principal  
Fred Ancrum, SIC Chairperson

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